26 Thursday
November 2026

08:00

08:00 – 09:00 · 14 Foyer (Level 2)
Registration

09:00

09:00 – 09:30 · UQ Centre Learning Theatre
Opening Ceremony

09:30

09:30 – 10:30 · UQ Centre Learning Theatre
Keynote Speaker: Dr Carly Steele, Curtin University

Speaker
Carly Steele

10:30

10:30 – 11:00 · 14 (Level 2 Eastern Hallway)
Morning Break

11:00

11:00 – 13:00 · 24-S402
10A. Discourse, Interaction & Communication
Chair: Dr Saeko Machi

11:00 – 11:30 · 25
A Qualitative Stance Analysis of Parental Discussions on Children's Use of Digital Devices
Mei Hui Lim, Csilla Weninger

11:30 – 12:00 · 44
The Pursuit of Convergence: How Japanese Language Learners Manage Opposing Viewpoints in L2 English Group Discussions
Dr. Saeko Machi

12:00 – 12:30 · 48
Structuring Question-and-Answer (Q&A) Exchanges: Speech Act Sequences and Interactional Complexity in English-Medium Academic Conferences
Miss Sutian Yuan

12:30 – 13:00 · 61
A longitudinal study on the learning effects of dialogic feedback in second language teacher co-writing activities
Dr. Fuhui Zhang, Miss Lulu Yang, Dr. Yuhuan Zhao

11:00 – 13:00 · 24-S603
11A. Language Policy, Planning, & Social Impact
Chair: Dr Priyanka Bose

11:00 – 11:30 · 18
Language-in-education policy in Fiji: implications for linguistic equity and educational outcomes
Dr Prashneel Goundar

11:30 – 12:00 · 62
World Englishes in Korea's National English Curriculum: A study of stakeholders' attitudes
Ms Seon Young Shin, Dr Ian Walkinshaw

12:00 – 12:30 · 113
Technology in Communication – Exploring emotions and digital language practices in family language policy among Bengali transnational families in Australia: A multimodal approach
Dr Priyanka Bose

12:30 – 13:00 · 161
How English linguistic imperialism shapes the minds of global aviation professionals
Dr Hyejeong Kim

11:00 – 13:00 · 32-215
12A. Colloquium

223
Intercultural meaning-making: Language, pedagogy, and interaction across diverse contexts
Dr Maria Karidakis, Dr Trang Nguyen, Associate Professor Ruth Fielding, Dr Shu Ohki, Dr Andrea Truckenbrodt, Associate Professor Julie Choi

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11:00 – 13:00 · 14-219
12B. Colloquium

392
Language Education at a Crossroads: Technology, Plurality, and Pedagogy
Dr Noriko Iwashita, Dr Min Jung Jee, Dr Angela Cook, Dr Anna Mikhaylova, Dr Kayoko Hashimoto, Dr Adriana Diaz

11:00 – 13:00 · 14-217
1A. Aboriginal Heritage and Community Languages
Chair: Dr Samantha Disbray

11:00 – 11:30 · 94
A history of Kriol programs and their legacies in northern Western Australia
Ms Iris Menzies

11:30 – 12:00 · 134
Adolescent Language Ideologies and Agency in Family Language Policy among Malaysian-Chinese families in Aotearoa New Zealand
Ms Phebe Ning Ruoh Ha

12:00 – 12:30 · 444
Authentic Assessment in a tertiary Indigenous Language Revitalisation Program
Dr Samantha Disbray, Gari Tudor-Smith, Desmond Krump

12:30 – 13:00 · 409
Community-led Pathways for First Nations Language Revitalisation in Cape York
Dr Jie Yang, Ms Ragnel Jansdotter, Mrs Lillian Bowen, Joshua McHugh, Ms Svana Gebadi

11:00 – 13:00 · 14-116
2A. Technology & Digital Media
Chair: Mr Mark Donellan

12:30 – 13:00 · 56
A voice she can claim: Generative AI, investment, and identity in adult beginner French
Associate Professor Antonie Alm

12:00 – 12:30 · 80
How Authentic is AI? Comparing AI and Human-Authored EFL Listening Materials
Mr. Mark Donnellan

11:30 – 12:00 · 141
Vietnamese pre-service language teachers' technology-mediated task creation: An ecological perspective
Paul Moore, Hong Giang Nguyen, Quang Vinh Nguyen

11:00 – 11:30 · 185
Artificial Intelligence is Not a Panacea": Unpacking L2 Teachers' and Learners' Reflections on the Hidden Challenges of AI-Assisted Language Education
Professor Fakieh Alrabai

11:00 – 13:00 · 14-132
3A. Research Design & Methodology
Chair: Ms Julie Sharp

11:00 – 11:30 · 54
Becoming a Qualitative Teacher-Researcher: Identity as an Ongoing Process
Mr Dharmanand Joshi

11:30 – 12:00 · 410
'*Breathed through silver*': A linguistic and creative exploration of the language of secondary world fantasy
MS Julie Sharp

12:00 – 12:30 · 398
"The context made a lot of the words more obvious": Designing a methodological framework to develop an evidence-based process for forensic transcription
Ms Eleanor Kettle

12:30 – 13:00 · 397
"I dwell in the Possibilities": (Re)telling stories through poetic inquiry by a Vietnamese-speaking teacher of English
Ms Hang Mai

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11:00 – 13:00 · 14-212
4A. Sociocultural, Identity & Intercultural Studies
Chair: Dr Mayumi Kashiwa

11:00 – 11:30 · 38
What Comes Together: Language, Convention, and Onto-Epistemic Educational Injustice in the University
Dr Michelle Ocriciano

11:30 – 12:00 · 71
“My Heart Is Japanese”: A Multimodal Narrative Case Study of Multilingual Learner Identity Negotiation within a Monolingual Mindset
Dr. Mayumi Kashiwa

12:00 – 12:30 · 143
Between Languages and Belonging: Academic Acculturation and Identity Negotiation among Chinese International Doctoral Students in New Zealand
Wenxin Cao

12:30 – 13:00 · 103
The invisible life of a former lingua franca: Speakers’ perceptions on Cantonese in Australia
Dr Eve Chen

11:00 – 13:00 · 32-210
5A. Bilingualism & Multilingualism
Chair: Ms Sukma Nasution

11:30 – 12:00 · 231
Cognitive constraints on cross-linguistic inference making: The gatekeeping role of L2 working memory in Chinese-English bilingual adolescents
Dr Yang Liu, Dr Alison Arrow, Min Chu

12:00 – 12:30 · 276
TRANSLANGUAGING-INFORMED PRACTICES TO TEACH WRITING AT AN INDONESIAN UNIVERSITY CONTEXT: AN ACTION RESEARCH STUDY
Sukma Nasution

11:00 – 13:00 · 24-S302
6A. Language Teaching
Chair: Mr Keisuke Tanino

11:00 – 11:30 · 24
Encouraging Second Language Learners to Embody Critical Thinking Dispositions in Australian Universities: a Curriculum Approach
Mr Andrew Maxwell

11:30 – 12:00 · 414
Reduced Anxiety, Reduced Engagement? Exploring the Double-Edged Effects of AI-Assisted Writing
Mr. Keisuke Tanino

12:00 – 12:30 · 209
A scoping review of Mobile Assisted Language Learning (MALL) for K-12 students learning Chinese as a second or foreign language
Ms Ziyao Zhang

12:30 – 13:00 · 224
Identifying Learner Profiles in Digital Language Learning: A Cluster Analysis of Behavioral Data from the WE Learn Platform
Dr. Wei Lin

11:00 – 13:00 · 14-216
7A. Language Learning & Acquisition
Chair: Dr Howard Nicholas

11:00 – 11:30 · 390
The influence of ethnic Korean churches on heritage language and identity maintenance among 1.5 and 2nd generation Koreans in Brisbane
Mr. Jung Soon Kim

11:30 – 12:00 · 413
First language literacy and the influence on task-based performance of source of planning and focus of planning
Dr (Joy) Yi Wang, Dr Jonathon Ryan, Dr Anthea Fester

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26 Thursday
November 2026

12:00 – 12:30 · 365
Criss-crossing paths in the beginning of SLA research
Dr Howard Nicholas

12:30 – 13:00 · 438
Cultural Learning in Story-Based WeChat-mediated interaction between Australian Novice Learners of Chinese as a Foreign Language and L1 Chinese Speakers: A Case Study
Dr Xiaoji (Annie) Wang, Dr Wendy Jiang

11:00 – 13:00 · 32-209
8A. Language Teacher Education
Chair: Dr Gary Bonar

11:00 – 11:30 · 17
From Observation to Agency: A Reflective Practicum Journey in Developing Secondary English Teacher Identity
Mr Oualid Benkhali

12:00 – 12:30 · 76
A layered longitudinal design for researching language teacher identity: Combining Q methodology and recursive qualitative inquiry.
Dr Gary Bonar

12:30 – 13:00 · 86
Beyond Compliance: Teacher Agency in a High-Stakes English Testing Context
Dr Niles Zhao

11:30 – 12:00 · 193
Implementing TBLT in a Beginner-level Japanese Language Course: An Insider Action Research Study
Ms. Yoshie Nishikawa

11:00 – 13:00 · 24-S328
9A. Language Testing & Assessment
Chair: Assoc Prof Jonathan Newton

11:00 – 11:30 · 156
Establishing the Validity of an Integrated Reading-to-Write Task: Evidence from a Doctoral PELA Context
Dr Viola Lan Wei, Dr Morena Botelho de Magalhães, Associate Professor Rosemary Erlam

11:30 – 12:00 · 166
Trialing a Speaking Assessment for Tertiary Students
Dr Morena Botelho de Magalhaes, Associate Professor Rosemary Erlam, Dr Viola Lan Wei

12:00 – 12:30 · 198
Developing generative AI assessment literacy in TESOL: A duo-ethnographic study
Associate Professor Jonathan Newton, Dr Marie Yeo

12:30 – 13:00 · 391
Current Practices and Methodologies of Interactional Competence Assessment: A Corpus-Based Systematic Review
Ms Duangjaichanok Pansa, Professor Lawrence Zhang

13:00

13:00 – 14:00 · 14 (Level 2 Eastern Hallway)
Lunch

14:00

14:00 – 15:30 · 24-S402
10B. Discourse, Interaction & Communication
Chair: Dr Todd Allen

14:00 – 14:30 · 339
Beyond *Omotenashi*: Hospitality as Interactional Practice in Japanese Small Hospitality Establishments
Dr Todd Allen

14:30 – 15:00 · 67
Women in English Language Textbooks in Japan: Examining Visibility, Roles, and Activity.
Dr. Malainine Ebnou

15:00 – 15:30 · 72
Vulgarity in Spanish across the world
Jhoana Pan Li, Dr Martin Schweinberger

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14:00 – 15:30 · 24-S603
11Bii. Language Policy, Planning, & Social Impact
Chair: Dr Teresa Hsieh

14:00 – 14:30 · 235
Language, Power, and Refugee Futures in Australia
Dr Teresa Hsieh

15:00 – 15:30 · 307
English Capability, Aspiration and Human Flourishing in Bangladesh's Diploma in Engineering Education
Mr Noor Mohammad MASUM

14:30 – 15:00 · 441
Writing Across Worlds: Co-writing with Indigenous participants and implications for Language Policy and Planning
Dr Ana Maria Benton Z

14:00 – 15:30 · 32-215
12C. Colloquium

14:00 – 15:30 · 205
Challenging the monolingual habitus of Australian institutions to improve social participation
Tazin Abdullah, Dr. Laura Smith-Khan, Dr. Hanna Torsh, Brynn Quick, Dr. Agnes Bodis, Distinguished Professor Ingrid Piller

14:00 – 15:30 · 14-219
12D Colloquium

309
Theorising mobility in language-in-education policy in a neoliberal context
A/Prof Obaidul Hamid, Dr M. Maksud Ali, Dr Iffat Jahan, Ms Maziyyatul Muslimah, Ms Amalia Sari, Mr Yifeng Cheng

14:00 – 15:30 · 14-217
1B. Aboriginal Heritage and Community Languages
Chair: Prof Toni Dobinson

14:00 – 14:30 · 29
From research to Practice: Professional Development for Inclusive Teaching in Chinese Community Language schools
Yajuan Zhang

15:00 – 15:30 · 85
Translation as Cultural Agency: Guaraní Visibility and Language Maintenance in "Great Iberá Park: A Common Horizon"
Clarisa Pereira González Aguiar, Mónica Insua

14:30 – 15:00 · 237
Connecting West Australian Aboriginal and migrant school children through language and culture
Prof Toni Dobinson, Dr Carly Steele, Ms Rahmah Binte Buyong, Mr Vincent McKenzie, Ms Sharon Le Ray, Ms Samina Manado, Ms Monika Saini, Mr David Smith

14:00 – 15:30 · 14-116
2B. Technology & Digital Media
Chair: Ms Franciele Spinelli

14:00 – 14:30 · 236
Multilingual international students' translanguaging through AI-supported tools for academic English in higher education
Ms Franciele Spinelli, Dr Peter Crosthwaite, Dr Simone Smala

14:30 – 15:00 · 243
Putative Readerships in Sextortion Scam Emails
Wahyu Kartika Wienanda, Peter White

14:00 – 15:30 · 14-132
3B. Research Design & Methodology
Chair: Mr Matthew Skidmore

14:00 – 14:30 · 181
(How) do we justify what to replicate in second language acquisition research?
Kevin McManus

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14:30 – 15:00 · 110
Towards a participant dialogic methodology: Centring experience in the study of semiotic identity practices among 1.5 and 2nd generation immigrants in Australia.
Mr Matthew Skidmore

15:00 – 15:30 · 82
Community-led research as methodology for real-world engagement
Professor Margaret Kettle

14:00 – 15:30 · 14-212
4B. Sociocultural, Identity & Intercultural Studies
Chair: Dr Anthea Fester

14:30 – 15:00 · 176
Unmapped educational journeys: tracing identity, belonging, and direction in education and language learning of adult migrant English learners with emergent literacy skills
Dr Jemima Rillera Kempster

15:00 – 15:30 · 218
Regionalism and Pragmatic Strategies in Terena Sign Language: Exploring Intercultural Communication in Multilingual Contexts
Dr. Ulisses Oliveira, Dr. Magno Almeida

14:00 – 14:30 · 45
A comparison of intercultural communication experiences faced by migrants versus former refugee background EAL *WSBO: An explorative study. * Women who are small businesses owners
Dr Anthea Fester, Dr Sujani Thrikawala

14:00 – 15:30 · 32-210
5B. Bilingualism & Multilingualism; 11Bi. Language Policy
Chair: Assoc Prof Ruth Fielding

14:30 – 15:00 · 30
Portraying everyday linguistic citizenship: Language life and multi-membership of Malaysian Chinese immigrant youth in Australia
Xiaoyi Zhang

14:00 – 14:30 · 90
Negotiating Language in the Ukrainian-Australian Diaspora: Evolving Practices and Attitudes
Olga Velyka, Dr Olga Maxwell, Dr Maria Karidakis, A/Prof Chloé Diskin-Holdaway

15:00 – 15:30 · 92
Understanding Linguistic Discrimination in Higher Education - exploring three international contexts
A/Prof Ruth Fielding, A/Prof Mi Yung Park, Dr Angelica Galante, Mr Ben Calman, Mr Miguel Sanchez Luna, Ms Yunjia Xie

14:00 – 15:30 · 24-S302
6B. Language Teaching
Chair: Dr Adrian Leis

14:00 – 14:30 · 377
Rethinking the Impact of Emerging Technologies in Tertiary-level EFL Education in Indonesia: Teaching Practices in Focus
Devina Devina

15:00 – 15:30 · 57
A Self-Worth Perspective on Task-Based Language Teaching
Dr. Adrian Leis, Dr. Yukiko Ohashi

14:30 – 15:00 · 362
Evaluating learner expectations and satisfaction in an Australian TNE TESOL Program in Vietnam
Dr Vinh Nguyen, Professor Elke Stracke, Dr Hong Giang Nguyen, Dr Yoko Mori

14:00 – 15:30 · 14-216
7B. Language Learning & Acquisition
Chair: Ms Gracie Shen

14:00 – 14:30 · 5
Translanguaging as Transformative Practice: Identity Negotiation in a Chinese EMI Grammar Classroom through Action Research
Ms Gracie Shen, Ms Xue Yin

Session continues on next page

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November 2026

14:30 – 15:00 · 49
General learner strategy in ambiguous pronoun resolution in a L2
Leyang Ren

15:00 – 15:30 · 50
Shifting Sands in Applied Linguistics: From SLA to Translanguaging
Professor Rod Ellis

14:00 – 15:30 · 32-209
8B. Language Teacher Education
Chair: Dr Anthony Wotring

14:00 – 14:30 · 432
"No, we're not gonna survive": Queensland secondary school Chinese language teachers' perceptions of teaching Chinese and professional identity
Dr Chunxuan Shen, Dr Wendy Jiang

14:30 – 15:00 · 380
Striving to become dialogic: EFL instructors getting caught up in the dialogic teaching uptake
Dr Anthony Wotring, Professor Honglin Chen, Dr Mark Fraser

15:00 – 15:30 · 361
"Oh, I can assess people in this way!": Transformations in postgraduate L2 student teachers' perceptions of language assessment in an Australian teacher education program
Kuan Ieong, Queenie MAK

14:00 – 15:30 · 24-S328
9B. Language Testing & Assessment
Chair: Dr Yasuhisa Watanabe

14:00 – 14:30 · 200
Rater Cognition in the Assessment of Interactive Listening: Insights from Vietnamese University Examiners
Ms Huong Tram Anh Nguyen

14:30 – 15:00 · 217
Effects of Learning-Oriented Listening Tasks on EFL Learners' Listening Comprehension, Listening Anxiety, and Vocabulary Learning
prof. zaha Alanazi

15:00 – 15:30 · 233
Assessing Beginner-level Japanese Oral Production Through L2 Shadowing: Limitations of DTW-based Automated Evaluation and the Role of Human Assessment
Dr Yasuhisa Watanabe, Prof Yutaka Yamauchi

15:30

15:30 – 16:00 · 14 (Level 2 Eastern Hallway)
Afternoon Break

16:00

16:00 – 17:00 · 24-S402
10C. Discourse, Interaction & Communication
Chair: Ms Jhoana Pan Li

16:30 – 17:00 · 109
Considerations of Space: Examining the Linguistic Landscape of a New Zealand Cricket Organisation
Stephanie Foxton

16:00 – 17:00 · 24-S603
11C. Language Policy, Planning, & Social Impact
Chair: Ms Lingling Zhang

16:00 – 16:30 · 314
Negotiating Medium of Instruction Policy in Indonesian Vocational Higher Education
Mr Dedi Febrianto

16:30 – 17:00 · 344
The Classroom Life of Policy: Language Teacher Agency in the Enactment of Australian Multicultural Education Policy
Miss Lingling Zhang

26 Thursday
November 2026

16:00 – 17:00 · 32-215
12E. Colloquium

418
Sharing paths, changing paths? Collaborative Benchmarking of Assessment Policies, Processes and Exit Standards in Direct Entry ELICOS programmes.
Associate Professor Simon Winetroube, Dr Sharon Leslie, Dr Johanna Motteram, Ms Sascha Mitchell

16:00 – 17:00 · 14-217
1C. Aboriginal Heritage and Community Languages
Chair: Dr Claudia Vasquez

16:00 – 16:30 · 123
Family language policy and practice among Korean immigrant families in Australia
Dr Min Jung Jee, Dr Narah Lee, Mr Jung Soon Kim

16:30 – 17:00 · 382
Divergent Development of Spanish as a Heritage Language: An Autoethnographic Study of Twins Raised in an English-Speaking Environment
Dr Claudia Vasquez

16:00 – 17:00 · 14-116
2C. Technology & Digital Media
Chair: Prof Glenn Stockwell

16:00 – 16:30 · 258
Can Multimodal LLMs Understand Multimodal Humour in Reality? A Linguistically Grounded Evaluation of AI Humour Comprehension in Linguistic Landscape Interpretation Tasks
Anthear Song

16:30 – 17:00 · 285
Negotiating AI in a less commonly taught language: How tertiary learners of Japanese engage with generative AI output
Glenn Stockwell, Yasuhisa Watanabe, Yijen Wang

16:00 – 17:00 · 14-132
3C. Translation, Interpreting & Cross-linguistic Mediation
Chair: Dr Jie Zhang

16:00 – 16:30 · 115
Far more than a conduit: Interpreter visibility in medicines advice interactions
Dr George Major, Melissa Simchowitz

16:30 – 17:00 · 170
Linguistic Tendencies in AI-Based Translation: A Corpus Study of Chinese LLMs via Beijing Review
Dr Jie Zhang, Dr Sunze Yu

16:00 – 17:00 · 14-212
4C. Sociocultural, Identity & Intercultural Studies
Chair: Dr Iffat Jahan

16:00 – 16:30 · 238
At the Gangway: Intercultural Communicative Competence Among Thai Passenger Embarkation Staff
Chariti Khuanmuang

16:30 – 17:00 · 332
Digital Conversion Stories as a Genre of Identity Performance
Dr Iffat Jahan

16:00 – 17:00 · 32-210
5C. Bilingualism & Multilingualism
Chair: Ms Thy Le

16:00 – 16:30 · 130
Language Ideologies and Language Use among Mixed-heritage Korean-Chinese Adolescents in South Korea
Ms. Ting Hu

16:30 – 17:00 · 167
Lecturers' language ideologies and attitudes toward English language varieties in English-medium instruction programs in Vietnam
Ms Thy Le

26 Thursday
November 2026

16:00 – 17:00 · 24-S302
6C. Language Teaching
Chair: Dr Angela Cook

16:00 – 16:30 · 39
Creativity in Chinese Language Teaching in Australia: Teachers' Perceptions and Agency
Ms Sijie Huang, Professor Linda Tsung

16:30 – 17:00 · 400
Bridging Translation Education and Industry Needs: Student and Professional Perspectives on GenAI Use
Dr Angela Cook, Dr Chunxuan Shen

16:00 – 17:00 · 14-216
7C. Language Learning & Acquisition
Chair: Prof Natsuko Shintani

16:00 – 16:30 · 53
Relationship between learners' perceptions of study abroad and pragmatic processing abilities
Professor Natsuko Shintani, Professor Rod Ellis

16:30 – 17:00 · 74
Influence of the Repetition Method on Speaking Performance and Speaking Skill Development in L2
Professor Masaki Date

16:00 – 17:00 · 32-209
8C. Language Teacher Education
Chair: Dr Keith Cheng Lin

16:00 – 16:30 · 325
A Means, Not an End? Translanguaging in Teachers' Lesson Plans after Professional Development
Dr Keith Cheng Lin

16:30 – 17:00 · 257
From Awareness to Action: Indonesian EFL Teachers' Development in Integrating Critical Thinking Instructional Strategies through Reflective Professional Learning
Mrs. Zelvia Afriani

16:00 – 17:00 · 24-S328
9C. Language Testing & Assessment
Chair: Dr Bronwen Dyson

16:00 – 16:30 · 268
Functional communication and language? A scoping review on methods for assessing language loss in aphasia
Dr Bronwen Dyson, Professor Kirrie Ballard

16:30 – 17:00 · 281
Can local tests of English be used in global contexts? A case study of an English proficiency test from Asia
A/Prof Obaidul Hamid

17:45

17:45 – 19:15 · UQ Centre Learning Theatre
Keynote Speaker 2 (Public Lecture) - Joe Lo Bianco

Speaker
Joseph Lo Bianco

19:30

19:30 – 21:00
Welcome Reception

No more sessions on Thursday 26 November 2026

27 Friday
November 2026

08:30

08:30 – 09:00 · 14 Foyer (Level 2)
Registration and Exhibition Booths

27 Friday
November 2026

09:00

09:00 – 10:00 · 14-212
ALAA AGM

09:00 – 10:00 · 14-219
ALANZ AGM

10:00

10:00 – 10:30 · 14 (Level 2 Eastern Hallway)
Morning Break

10:30

10:30 – 11:00
Book Launch: Harsha Dulari Wijesekera & Joe Lo Bianco
Chair: Prof Roly Sussex

10:30 – 12:00 · 24-S402
10D. Discourse, Interaction & Communication
Chair: Dr Fiona O'Neill

10:30 – 11:00 · 128
Constructing the 'other': The politicisation of belonging and its effects on the lived experiences of refugees.
Dr Hanna Svensson

11:00 – 11:30 · 157
Intercultural Politeness and Hierarchy in an Australian Tertiary Classroom: Chinese International Students' Interactional Experiences
Yu Jiang

11:30 – 12:00 · 226
Critical moments in corrections: making sense of communicative expertise in staff-prisoner interactions
Dr Fiona O'Neill, Dr Louis Everuss, Professor Karen Sinclair

10:30 – 12:00 · 24-S603
11D. Language Policy, Planning, & Social Impact
Chair: Dr Trent Newman

10:30 – 11:00 · 415
Whose Multilingual Future Counts? English-Oriented Aspirations, Local Language Resources, and Grassroots Language Management in Bangladeshi Higher Education
Mr Rabiul Alam, Mr Sheaikh Umar Faruque Al Hadi, Mr Md Sahidul Islam

11:00 – 11:30 · 425
Revisiting Performative Language Planning: Translingual Practices, Professional Futures, and National Development in Timor-Leste
Dr Trent Newman

11:30 – 12:00 · 436
"If You Can't Speak English, You Will Have to Sit on the Bench": Marginalised Communities' Experiences of Linguistic Hierarchies and Exclusion in Public Service Access in Kenya
Mr Edwin Chris Odhiambo

10:30 – 12:00 · 32-215
12F. Colloquium

10:30 – 12:00 · 424
Reframing EAP in Higher Education: From Generic Skills to Disciplinary Academic Literacies in the Age of AI
Dr Noriko Iwashita, Dr Paul Moore, Dr Ben Fenton-Smith, Dr Peter Crosthwaite, Dr Bianca Mister, Dr Alicia Carter, Mr Stephen West-Newman, Dr Andrew Scott

10:30 – 12:00 · 14-217
1D. Aboriginal Heritage and Community Languages
Chair: Dr Ellen Smith-Denniss

10:30 – 11:00 · 142
Heritage Language Maintenance and Mixed-Heritage Identity Construction in Interlingual Families in Aotearoa New Zealand: Children's Perspectives
Miss Yujun Wu

11:00 – 11:30 · 163
Re-analysing Awabakal orthography, phonology and grammar to strengthen Awabakal Language teaching
DR ELLEN SMITH-DENNIS, MS JACQUI ALLEN

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27 Friday
November 2026

11:30 – 12:00 · 232
The Role of Music in Heritage Language Maintenance. A Case Study of the Polish Diaspora in New Zealand.
Anna Justine Sochacka

10:30 – 12:00 · 14-116
2D. Technology & Digital Media
Chair: Dr Hao Tran

10:30 – 11:00 · 289
Bridging the "Last Mile" in AI-Assisted Digital Multimodal Composing: An OK-DAE Framework Linking Teacher Engagement and Learner Outcomes
Dr. He Crane Han, Prof. Stuart McNaughton, Prof. Lawrence Jun Zhang

11:00 – 11:30 · 381
Who Speaks after AI Revision? Interactional Metadiscourse in AI-Led and Student-Mediated EAP Writing
Dr Hao Tran, Ms Thi ThuyLinh Nguyen, Dr Martin Schweinberger

11:30 – 12:00 · 411
"#AbortionIsEssential" Vs. "#AbortionIsMurder": Hashtags as Sites of Value Contestation in Polarised Roe v. Wade Discourse
Manar Almalki

10:30 – 12:00 · 14-132
3D. Translation, Interpreting & Cross-linguistic Mediation (b); 8Di. Language Teacher Education
Chair: Dr Carolina Arias-Contreras

10:30 – 11:00 · 284
Crossing paths in the Northern Territory courtroom: Judicial officers working with interpreters of Aboriginal languages
Professor Ludmila Stern, Dr Julie Lim

11:00 – 11:30 · 446
Applying theory to task design: Examining teachers' operationalisation of real-world target task and pedagogical task criteria
Dr Carolina Arias-Contreras

10:30 – 12:00 · 14-212
4D. Sociocultural, Identity & Intercultural Studies (d)
Chair: Dr Ngoc Tung

10:30 – 11:00 · 313
Implementing Intercultural Communicative Competence in Chinese Primary EFL Classrooms
Ms Jiameng (Jenni) Li

11:00 – 11:30 · 317
Students' Intercultural Communicative Competence in EMI in Vietnamese Higher Education
Dr Ngoc Tung Vu, Mr Huu Thanh Minh Nguyen, Dr Do Na Chi

11:30 – 12:00 · 263
Intercultural Mediation in Study Abroad — Theoretical Foundations and the Roles of External Mediators in Learners' Intercultural Development
Dr Daniel Kwang Guan Chan, Dr Seo Won Chi, Dr Sasiwimol Klayklueng

10:30 – 12:00 · 32-210
5D. Bilingualism & Multilingualism

10:30 – 11:00 · 192
Listener Perceptions of Intelligibility and Critical Pronunciation Features in Multilingual Contexts
Mr Yon Visoni, Dr Martin Schweinberger

11:00 – 11:30 · 195
Multilingualism and teacher identity: a scoping review of pre-service teachers' cognitions and identities of multilingualism in Australia, Aotearoa/ New Zealand and Europe
Alison Henehan, Dr Josh Prada, Dr Joana Duarte

11:30 – 12:00 · 279
"The Language of the Other": Professional Guilt and Linguistic Insecurity Among ESL Teachers in Multilingual Post-Conflict Classrooms
Thushanthi Warunika Jayamaha, Dr. Harsha Dulari Wijesekera

27 Friday
November 2026

10:30 – 12:00 · 24-S302
6D. Language Teaching
Chair: Prof Rhonda Oliver

10:30 – 11:00 · 96
Developing skill sheets for listening strategy instruction in second language learning
Dr Naheen Madarbakus-Ring

11:00 – 11:30 · 102
Designing and implementing input-based tasks using a PPP-oriented EFL textbook: A case study of EFL classes in a primary school in rural China
Ms Shiqiao Zhou, Associate Professor Jonathan Newton

11:30 – 12:00 · 117
Pathways to decolonising pedagogy for remote Aboriginal EAL/D students.
Professor Rhonda Oliver, Emeritus Professor Gillian Wigglesworth

10:30 – 12:00 · 32-209
7D. Language Learning & Acquisition
Chair: Dr Guisseppe D'Orazzi

10:30 – 11:00 · 100
From Effort to Control: Stage-Based Speaking Skills Development in ESL and English as First Language Professional Communication Training
Ms Aisha Aslam, Dr Saqib Aziz, Mr Thomas Hendrick

11:00 – 11:30 · 122
Motivation and emotions for non-Indigenous learners of Pitjantjatjara and Yankunytjatjara
Dr Giuseppe D'Orazzi, Dr Sasha Wilmoth

11:30 – 12:00 · 164
Goal Setting, Motivation and Achievement in EFL Learning: A Mixed Methods Study of Chinese High School Students
Sihong Zhou

10:30 – 12:00 · 14-216
8D. Language Teacher Education
Chair: Ms Dannie Wang

10:30 – 11:00 · 202
Integrating Language, Disciplinary Literacies, and Thinking in EAL Teacher Learning
Ms Dannie Wang, Prof Russell Cross, Dr Shu Ohki

11:00 – 11:30 · 148
Rethinking Professional Development for EMI teacher: Insights from Chinese Higher Education
Mr JIANGHUA ZHENG, A/Prof Helena Sit, Dr Leanne Fray

11:30 – 12:00 · 140
Interpreting teacher ontology for critical intercultural pedagogical alignment: pluri-responsive modern language teacher education
Mrs Janelle Horsington

10:30 – 12:00 · 24-S328
9D. Language Testing & Assessment
Chair: Mr Junghyun Baik

10:30 – 11:00 · 298
Integrating a listening component into the Cambodian Grade 12 national examination: Policy recommendations and future research
Mr. Chandara HONG

11:00 – 11:30 · 306
English proficiency as an economic resource: TOEIC scores and labor market outcomes in Korea
Mr. Junghyun Baik

11:30 – 12:00 · 318
Diagnostic affordances of online Group Dynamic Assessment for L2-English argumentative writing
Mr. Huu Thanh Minh Nguyen

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11:00

11:00 – 12:00 · UQ Centre Learning Theatre
12G. Colloquium

445
Applied Linguistics in Australia – Fifty-Years and beyond...
Michelle Kohler, David G. Butt, Honglin Chen, Elke Stracke, Howard Nicholas

12:00

12:00 – 13:00 · UQ Centre Learning Theatre
50th Anniversary Roundtable

13:00

13:00 – 14:00 · 14-212
ALTAANZ AGM

13:00 – 14:00 · 14 (Level 2 Eastern Hallway)
Lunch

13:00 – 14:00 · 14-219
Poster Presentations

14:00

14:00 – 15:30 · 24-S402
10E. Discourse, Interaction & Communication; 6Ei. Language Teaching
Chair: Dr Danielle Heinrichs Henry

14:30 – 15:00 · 310
Like building Rome: Exploring enabling students' perceptions of academic writing at university through metaphor
Dr Billy Setiawan, Dr Kimberly Williams

15:00 – 15:30 · 320
Discourses of Coolness in Spanish Heatwave TikTok Videos
Dr Danielle Heinrichs Henry

14:00 – 14:30 · 13
Workplace Communication in ATC Education
Ms Hoang Mai Dung Nguyen

14:00 – 15:30 · 24-S603
12H. Colloquium

334
Strengthening Aboriginal and Torres Strait Islander Language Learning
Dr Robyn Ober, Dr Carly Steele, Alistair Harvey, Dr Corey Theatre, Dr Hilary Smith, Renee Houldsworth, Sophie Rendina, Michelle Major, Professor Rhonda Oliver

14:00 – 15:30 · 14-116
12I. Colloquium

216
'Doing family' in interaction: A (cross-)linguistic perspective
Valeria Sinkeviciute, Andrea Rodriguez, Zhiyi Liu, Chilmeg Elden, Danie Wang

14:00 – 15:30 · 32-215
13. Other: HDR publishing and graduate employability
Chair: Dr Julian Chen

14:00 – 14:30 · 249
Navigating Publish or Perish: Emotional Experiences and Identity Construction Among Doctoral Students in Hong Kong
Dr Hassan Nejadghanbar

14:30 – 15:00 · 252
From Thesis to Publications: Demystifying HDR Publishing Pathways in Applied Linguistics
Dr Julian Chen

15:00 – 15:30 · 316
Cultural Capital and Graduate Employability Through English Education
Dr Do Na Chi, Dr Ngoc Tung Vu

27 Friday
November 2026

14:00 – 15:30 · 14-217
1E. Aboriginal Heritage and Community Languages; 5G. Bilingualism & Multilingualism
Chair: Dr Sin Ji Jung

14:00 – 14:30 · 234
Maintaining children's Japanese in Australia: Voices and advice from grown-up children
Dr Kaya Oriyama

14:30 – 15:00 · 348
The linguistic landscape of the Korean community in Melbourne
Dr Sin Ji Jung

15:00 – 15:30 · 215
Do Australian parents aspire for their preschool-aged children to become biliterate in English and additional home language/s?
Maja Ibric, Dr Sarah Masso, Professor Caroline Jones, Associate Professor Elise Baker

14:00 – 15:30 · 14-132
3E. Language Program and Curriculum Evaluation (a)
Chair: Prof Shaofeng Li

14:30 – 15:00 · 79
Mapping Writing Strategy Roles in Undergraduate Curricula: A Leximancer Analysis
Viet Nguyen-Thi, Dr Andy Bown, Professor Robyn Cox

15:00 – 15:30 · 412
Heritage Language Maintenance in Polish-British Transnational Families: A Comparative Perspective from Poland and the United Kingdom
dr Paweł Ziomek

14:00 – 15:30 · 14-212
4E. Sociocultural, Identity & Intercultural Studies (e)
Chair: Ms Thu Huynh

14:00 – 14:30 · 299
Negotiating Identities and Literacy in Lingua Franca Contexts: A Translingual Perspective
Prof Hiroyuki Nemoto

14:30 – 15:00 · 327
Documenting Vietnamese English Vowels as an Emerging Variety of Spoken English
Thu Huynh, Associate Professor Hunter Hatfield, Associate Professor Minh Nguyen

15:00 – 15:30 · 326
Postcolonial Diasporic Linguistic Repositioning: Reimagining Ethnolinguistic Identity After Return Migration in Sri Lanka
Dr Harsha Dulari Wijesekera

14:00 – 15:30 · 32-210
5E. Bilingualism & Multilingualism
Chair: Ms Tiffany Ng

14:00 – 14:30 · 300
Racialized experiences of linguistic discrimination among ethnic minority bi/multilingual students in higher education
Associate Professor Mi Yung Park, Professor Stephen May

15:00 – 15:30 · 211
Reshaping the Multilingual Self: An Autoethnographic Study of L+ Korean Acquisition
Tien Yi (Tiffany) Ng

14:30 – 15:00 · 31
Leveraging Languages in Language Studies Higher Education: Educators' Multilingual Orientations
Dr. Mobina Sahraee Juybari

14:00 – 15:30 · 24-S302
6E. Language Teaching
Chair: Ms Linh Nguyen

14:00 – 14:30 · 154
Teachers' strategies to maximise their Target Language interactions with learners: Beyond simplified input and gestures to engaging and involving learners in a TL-rich classroom culture
Associate Professor Susan Oguro

Session continues on next page

27 Friday
November 2026

14:30 – 15:00 · 114
Collaborative Collocation Learning with ChatGPT: A Digital Community of Inquiry Perspective
Ms Thi Thuy Linh Nguyen, Associate Professor Peter Crosthwaite

15:00 – 15:30 · 240
From input to output: The impact of input modality on L2 writing complexity
Dr Mahmoud Abdi Tabari, Dr Michael Sadeghi, Prof Aek Phakiti

14:00 – 15:30 · 32-209
7E. Language Learning & Acquisition
Chair: Dr Thao Nguyen

14:00 – 14:30 · 177
Vietnamese EFL Learners' Informal Digital Learning of English: A Cultural Historical Activity Theory Perspective
Ms Phan Phuong Thao Nguyen

14:30 – 15:00 · 182
Watch and learn: Enhancing vocabulary acquisition through incidental learning with Language Reactor on Netflix
Dr Balázs Fajt

15:00 – 15:30 · 239
Beyond the Native Baseline: The Impact of English L1 and L2 Backgrounds on Japanese Learning Motivation in Australian Higher Education
Rui Zhou

14:00 – 15:30 · 14-216
8E. Language Teacher Education
Chair: Dr Jiahao Yan

14:00 – 14:30 · 97
Integrating Identity into Language Teacher Education: Teacher Educators' Perceptions of Their Pedagogical Practices
Dr Itsaraphap Moonthiya

14:30 – 15:00 · 150
From Corpus to Classroom: How TPACK-Focused Professional Development Boosts TESOL Pre-service Teachers' Self-Efficacy for Independent Learning and Teaching
Prof Qing Ma, Dr Jiahao Yan

15:00 – 15:30 · 441
Writing Across Worlds: Co-writing with Indigenous participants and implications for Language Policy and Planning
Dr Ana Maria Benton Z

14:00 – 15:30 · 24-S328
9E. Language Testing & Assessment
Chair: Assoc Prof Susy Macqueen

14:00 – 14:30 · 329
Rubric-Based Longitudinal Assessment of Argumentative Writing Development in an ESAP Open and Distance Learning Context: Evidence from Pre-Test, Practice, and Post-Test Performance
Ms Subhashi Wijesinghe

14:30 – 15:00 · 78
Exploring generative AI as an interlocutor in roleplay-based assessment of interactional competence
Mr Baihan Zhang, Dr Xingcheng (Alex) Wang, Prof. Carsten Roever

15:00 – 15:30 · 437
Social science constructs as spheres of activity: Health literacy and communicative competence in dialogue
Susy Macqueen

15:30

15:30 – 16:00 · 14 (Level 2 Eastern Hallway)
Afternoon Break

16:00

16:00 – 17:00 · UQ Centre Learning Theatre
Keynote Speaker 3 - Cathie Elder & Ute Knoch

Speaker
Cathie Elder

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27 Friday
November 2026

Speaker
Ute Knoch

18:00 18:00 – 20:00
Conference Dinner

No more sessions on Friday 27 November 2026

28 Saturday
November 2026

08:30 08:30 – 09:00 · 14 Foyer (Level 2)
Registration

09:00 09:00 – 10:00 · UQ Centre Learning Theatre
Keynote Speaker 4 - Rawinia Higgins

Speaker
Rawinia Higgins

10:00 10:00 – 10:30 · 14 (Level 2 Eastern Hallway)
Morning Break

10:30 10:30 – 12:30 · 14-212
12J. Colloquium

379
Pedagogical Design for Digital Multilingual and Multimodal Meaning-Making: Possibilities and Constraints in Language Teacher Education
Julie Choi, Shu Ohki, Melissa Jufenna Slamet, Hesaam Haji Aboutorab Kashi, Mi Yung Park

10:30 – 12:30 · 24-S603
12K. Colloquium

409
Community-led Pathways for First Nations Language Revitalisation in Cape York
Dr Jie Yang, Ms Ragnel Jansdotter, Mrs Lillian Bowen, Joshua McHugh, Ms Svana Gebadi

10:30 – 12:30 · 14-217
1F. Aboriginal Heritage and Community Languages
Chair: Dr Gari Tudor-Smith

10:30 – 11:00 · 371
Item Writing Tools for an Alaska Native Language (Tlingit) Assessment Project: Lingít X'axaa.áxch – I Speak Tlingit.
Dr. Rosalie Grant, Consultant Carrie Sorenson

11:00 – 11:30 · 384
Heritage languages in Australian secondary classrooms: Teachers' beliefs and classroom practices
Victoria Norford

11:30 – 12:00 · 431
Creating a Gangulu learner's guide for language revitalisation
Gari Tudor-Smith, Bill Forshaw, Thomas Watson

10:30 – 12:30 · 14-116
1G. Aboriginal Heritage and Community Languages; 2E. Technology
Chair: Dr Lanting Wang

10:30 – 11:00 · 387
Navigating the periphery: the professional experiences of heritage language teachers in Aotearoa New Zealand
Ms Margaret Connelly

11:00 – 11:30 · 354
Polymedia and heritage language in immigrant integration: The intensification of transnationalism
Dr. Lanting Wang

Session continues on next page

28 Saturday
November 2026

11:30 – 12:00 · 427
Constructing Learner Persistence Through AI-Mediated Feedback in Second Language Learning: A Corpus-Based Analysis
Dr Elham Azad, Dr Min Jung Jee

10:30 – 12:30 · 32-210
5F. Bilingualism & Multilingualism
Chair: Dr Mingyan Hu

10:30 – 11:00 · 393
Imagining Multilingual Childhoods Online: Okinawan Bilingual Preschool Websites
Ms. Chuanning Huang

11:00 – 11:30 · 396
Moral Economies of Multilingualism: Rethinking Language Management at the *Biswa Ijtema* in Bangladesh
Mr Md Rabiul Alam

11:30 – 12:00 · 408
Mediating Emotion Across Languages: Viewpoint and Cultural Reframing in English–Japanese Lyric Transcreation
Dr Yuko Nakahama, Ms Sofi Nakahama

12:00 – 12:30 · 259
Where are the fathers? A scoping review of paternal engagement in intergenerational heritage language transmission.
Dr Susana Eisenchlas, Dr Matthew Callaghan, Dr Mingyan Hu

10:30 – 12:30 · 14-132
6F. Language Teaching
Chair: Ms Mei-Yi Wu

10:30 – 11:00 · 355
English Language Teachers' Agency in the Context of Generative AI in Australia
Sima Eedelouei

11:00 – 11:30 · 360
The Effect of AI-delivered Roleplay on Korean Middle School Students' Interactional Competence
Bom Song, Professor Youngsoon So

11:30 – 12:00 · 34
Generative AI-Facilitated Authentic Texts for Taiwanese EFL Fifth Graders' Reading Comprehension and Intercultural Awareness
Ms. Mei-Yi Wu, Dr. Chin-Wen Chien

12:00 – 12:30 · 346
Singing Words into Memory: Contrafacta and Vocabulary Retention in a Sri Lankan ESL Classroom
Mrs. Tharani De Silva, Dr. Harsha Dulari Wijesekera

10:30 – 12:30 · 32-209
6G. Language Teaching
Chair: Prof Honglin Chen

10:30 – 11:00 · 256
Hybrid intelligence approach to formative feedback in academic writing classes: A four-cycle action research study
Asst. Prof. Dr Rosmawati Rosmawati

11:00 – 11:30 · 301
Rethinking thought groups: Bridging from sentences to utterances in L2 prosody instruction
Dr Takamichi Isoda, Dr Kazuhito Yamato, Dr Shusaku Kida

11:30 – 12:00 · 330
Crossing disciplinary paths: Writing for deep learning and equitable access to disciplinary knowledge in secondary schooling
Professor Honglin Chen, Dr Anthony Wotring

12:00 – 12:30 · 171
Beyond Holistic Scores: Lexical Diversity and the Prediction of Analytic Writing Dimensions in Adolescent English Language Learners
Mr. Anh Duong, Mrs Khanh Tung Tran, Mrs. Thuy Ha Le, Thi Thanh Binh Le

28 Saturday
November 2026

10:30 – 12:30 · 32-215
6H. Language Teaching
Chair: Dr Jiahao Yan

10:30 – 11:00 · 160
Personalized genre writing as a space for rhetorical agency in an EFL EGAP course
Associate Professor Naoko Mochizuki

11:00 – 11:30 · 169
Teaching on Instinct: Exploring Intuition in Language Pedagogy and Practitioner Research
Professor Richard Pinner, Professor Richard Sampson

12:00 – 12:30 · 206
Integrating multidisciplinary, move-annotated corpora and GenAI chatbot for students' research writing
Dr Jiahao Yan, Prof Qing Ma

11:30 – 12:00 · 22
Beyond Possession: Teacher Readiness as Enacted Regulatory Practice in Mobile-Assisted Language Learning
Kyan Mortazavi

10:30 – 12:30
6I. Language Teaching / 10F. Discourse, Interaction & Communication
Chair: Dr Kerrilee Lockyer

10:30 – 11:00 · 147
Designing Assessment Rubrics for the Oral Defence: Towards a Context-Sensitive Model for Integrating Transparency in AI-Mediated Written Thesis and Oral Performance in Pre-Service Teacher Education
Dr Ana Maria Ducasse, Dr M. TERESA MATEO-GIRONA

11:00 – 11:30 · 353
Generative AI in TESOL: Lecturers' Critical Digital Literacies across Rural-Urban Divides in Indonesian universities
Mr Stefanus Uran, AsProf Peter Crosthwaite, Dr Martin Schweinberger

11:30 – 12:00 · 394
The role of online communities in detecting and categorizing scams: A linguistic ethnography of r/scams
Dr Kerrilee Lockyer

12:00 – 12:30 · 75
Interactional Competence and Post-expansion Sequences in L2 Mandarin Chinese
Dr. Jingxuan Wu, Prof. Carsten Roever

10:30 – 12:30 · 14-219
7F. Language Learning & Acquisition
Chair: Dr Mark Fraser

10:30 – 11:00 · 404
Quality assurance for institution-wide academic literacy strategies
Associate Professor Ben Fenton-Smith

11:00 – 11:30 · 345
From Dependence to Autonomy: Reflective Use of ChatGPT in Postgraduate Academic Writing
Yue Chen, Dr Mark Fraser

11:30 – 12:00 · 292
A Systematic Review of Pre-Task Planning and Cognitive Load Theory in ESP Blended Learning Contexts
Ms. Van Anh Cao

12:00 – 12:30 · 70
Growth Mindset and English Speaking Performance in a Vietnamese EFL Context
Dr. THI HONG VAN LE, MA. THI HONG NHUNG HOANG, Ms. NGOC GIA HAN NGUYEN

10:30 – 12:30 · 24-S328
9F. Language Testing & Assessment; 5G. Bilingualism & Multilingualism
Chair: Prof Aek Phakiti

10:30 – 11:00 · 426
A New Measure of Academic Aural Vocabulary Knowledge
Ms Duyen Thi Bich Nguyen

11:30 – 12:00 · 349
A Comparative Path Analysis of Human and Generative AI Ratings in Independent and Integrated IELTS Writing
Professor Aek Phakiti

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28 Saturday
November 2026

12:00 – 12:30 · 27
English Language Educators' Attitudes and Practices of Translanguaging in Undergraduate English-Major Programs in Saudi Arabia
Mrs. Arwa Alamri

11:00 – 11:30 · 447
Positive Washback Meets Score Use: Examining Test-Taker and Institutional Perspectives on English Language Tests for Higher Education Admission
Evelina Galaczi, Richard Spilby, Reza Tasviri

12:30

12:30 – 13:30 · 14 Foyer (Level 2)
Exhibition Booths

12:30 – 13:30 · 14 (Level 2 Eastern Hallway)
Lunch Break

12:30 – 13:30 · 14-219
Poster Presentations

13:30

13:30 – 15:00 · 14-132
W1. Registered Workshop: From Text to Data and Back Again: Working at Scale in Applied Linguistics Research

13:30 – 15:00 · 14-219
W2. Registered Workshop: Creating Aboriginal Language Stories through School and/or Community Collaborations

15:00

15:00 – 15:30 · 14 (Level 2 Eastern Hallway)
Afternoon Break

15:30

15:30 – 17:00 · 14-132
W3. Registered Workshop: Designing AI Tutors for Classroom Language Learning

15:30 – 17:00 · 14-219
W4. Registered Workshop: Navigating Academic Transitions: From PhD to Early Career & Beyond

17:00

17:00 – 17:30 · UQ Centre Learning Theatre
Closing Ceremony

No more sessions on Saturday 28 November 2026